

## DPI Curriculum and Instruction Advisory Council

September 14, 2011

### Accountability Model

- New model effective in 2012-13
- State BOE still has final decisions to make about weighting before implementation.
- State has requested a waiver from NCLB.
  - The request is for relief from all the levels of sanctions in NCLB.
  - NC would replace it with interventions for the bottom performing (lowest 5% in the state) schools in each grade span (elem, middle, high).
  - Low performance would be any school with a performance composite below 60% proficient.
  - The sanctions would include school choice and Supplemental Education Services (SES).
  - There would no longer be sanctions for not having 100% teacher High Quality.
  - NC hopes to know by mid-October about the NCLB waiver.
- High school accountability model indicators:
  - Performance Index
    - Performance Composite (EOCs)
      - Alg.1, Biology, and English II (new test in 2012-13)
    - Post Secondary Readiness
      - ACT (hope to administer on March 6, 2012 as paper/pencil)
      - 8<sup>th</sup> grade – Explore (college readiness indicator)
      - 10<sup>th</sup> – Plan
      - 11<sup>th</sup> – ACT and Work Keys
    - Graduation Rates
    - Math Course Rigor
      - Percentage of students taking and passing Algebra II
  - Growth Index (how well did you grow on your baseline performance over time)
    - Student Growth (EOCs)
  - Weighting of elements of the model (proposed)
    - 30% performance composite (EOCs)
    - 30% post secondary readiness (ACT)
    - 30% graduation rate (5 year rate)
    - 10% math rigor (Alg. II)
  - Schools would fall into one of four quadrants:
    - Good growth, good performance (green)
    - Good growth, poor performance (yellow)
    - Poor growth, good performance (yellow)
    - Poor growth, poor performance (red)

- Possible “extra points” in the accountability model
  - Work Keys assessments
  - Students making 3 or better on AP
  - Graduation Projects
  - Some type of certificate or credential in CTE
- Timeline:
  - 2012-13
    - New state assessments and ACT
    - Test scores delayed until October
    - Current NCLB sanctions
  - 2013-14
    - New state rewards and sanctions if NCLB waiver approved
  - 2014-15
    - State will determine whether to continue ACT or to use the Smarter Balanced high school assessment.

### **North Carolina Educator Evaluation Process**

- New Standard 6: teachers will be held accountable for the academic progress of their students.
- Annual Abbreviated Evaluation for career status teachers:
  - Standards 1, 4, and 6.
  - Standard 6 data will mostly be provided by the state.
  - Two informal 20 minute observations on standards 1 and 4.
  - In the 5<sup>th</sup> (renewal) year, career status teachers will be evaluated on all standards.
- Standard 6 in non-test areas (required by federal Race to the Top grant)
  - 800 teachers from across the state will be pulled together to develop test criteria, and then vendors will create the tests.
  - Teachers will come back together to review the vendor items.
  - Tests (MSL – measure of student learning) will be rolled out state wide for 2013-14 school year.
  - 60% of teachers do not have a state test (EOG, EOC, or VoCats):
    - Teachers with standard courses of study that can be easily evaluated (89%)
    - Teachers with standard courses of study that are hard to evaluate – dance, art, etc. (11%)
    - Teachers who teach courses NOT in the standard course of study (must be locally developed assessments)
    - There are many questions about how to gather data about teachers who are not the teacher of record (special education, AIG, ESL).
  - This applies to all teachers and subjects K-12.
  - The tests might be graded locally.
- Teacher evaluation data will be reported on the School Report Card by number of teachers scoring at each level on each standard. The same will be true of administrators on the LEA report card.

- There will be one DPI staff member to work with principals and assistant principals to ensure inter-rater reliability and fidelity of the observation process.

### **Career and College Promise (CCP)**

- CCP eliminated all other programs (Huskins, Learn and Earn Online, etc.)
- This does not affect Early Colleges on a college campus.
- College Transfer Certificate Pathway
  - Must be a junior or senior, have a minimum weighted GPA of 3.0, plus a passing score on an entrance exam. Students must maintain 2.0 on college level work.
  - Four College Transfer Certificate options
    - Humanities and Social Science
    - Engineering and Mathematics
    - Life and Health Sciences
    - Business and Economics
- Career Technical Education Pathway
  - Must be a junior or senior, have a minimum weighted GPA of 3.0 **OR** have the recommendation of the principal. Students must maintain 2.0 on college level work.

### **Graduation Credits**

- Freshmen entering 9<sup>th</sup> grade in 2012-13 will have 22 state requirements (one new additional US History credit)
- Tech Math I phased out after this year. Tech Math II phased out after next year.

### **Mathematics in the Common Core**

- A new exam to replace Algebra 1 and Integrated Math 1 (will be called Math 1)
- The Math I assessment will be implemented in 2012-13
- Math II and Math III could be developed soon.
- There seems to be continued uncertainty or lack of clarity at DPI about the future of math courses and assessments.

### **Instructional Improvement System (IIS)**

- Content Standards and Curriculum
- Professional Development
- Instructional Resources
- Assessment and Growth – formative, benchmark, and summative
- Data Analysis and Reporting
- Learner Profile and Artifact Repository